

December 6<sup>th</sup>, 2017

Dear Parents and Guardians,

We have had a wonderful fall at Waukesha Catholic. As a learning community, we are continually looking to improve. One source we use to reflect on our strengths and areas for improvement is student performance data. This year we add accountability reporting to our performance data. Our accountability report card is called the *Private School – Choice Students Report Card*.

The Department of Public Instruction (DPI) generates Accountability Report Cards for all publicly funded schools and districts in the state. Report cards for private schools participating in the Private School Choice Program were first required for the 2015-16 school year. Choice schools did not receive any score or ratings on last year's accountability report card, since DPI only had a single year of data available for Choice students, and the report cards require multiple years of data to produce a score. As such, 2016-17 is the first year that private schools participating in the Choice Program can receive overall scores or ratings.

Our school has received a *Private School – Choice Students Report Card* **that focuses only on students participating in the Choice program**. The data included on the report card is based on the 2016-17 school year for which we had 47 Choice students enrolled. Student achievement data found on the report card is based on the results of the Forward Exam, which was administered to Choice students in grades 3<sup>rd</sup>-8<sup>th</sup> grade. Therefore, the Student Achievement data is representative of 28 Choice students across grades 3-8.

The Report Cards are intended to help schools see a clear picture of how well schools are preparing students to be ready for their next educational step – including the next grade level, graduation, college, and careers. Like the public school report cards, the private school report cards report on performance across four priority areas:

- **Student Achievement** proficiency in English Language Arts (ELA) and mathematics on the annual state assessments
- **School Growth** measured by year-to-year progress in ELA and math achievement
- **Closing Gaps** in performance between specific student groups (comparing English language learners, low-income students, students with disabilities, and members of a racial or an ethnic group with their peers)
- **On-Track and Postsecondary Readiness** showing reliable predictors of how many students are on-track to graduate from high school and student readiness for post-high school success

Unlike public schools, Choice schools will not receive ratings related to graduation rates because these rates require four years of data to calculate. This affects component scores within the Closing Gaps and On-Track and Postsecondary Readiness priority areas. Schools are also evaluated on their level of student engagement – chronic absenteeism rates and dropout rates – when available.

Scores for the priority areas are aggregated into an overall accountability score, from 0 to 100. This score is displayed in the top left corner of the School or District Report Cards. It is important to note that the 0 to 100 accountability score is not a “percent correct” measurement. The score is primarily based on our performance last year, the 2016-17 school year, across the four priority areas. Schools that did

not have sufficient data to calculate an accountability score or rating will see “NR-Data” in the top left corner. This can occur if there are too few choice students in the school.

Based on its score, a school receives one of five rating categories, from *Fails to Meet Expectations* to *Significantly Exceeds Expectations*, as well as corresponding one to five stars.

DPI produces two versions of each Report Card: a one-pager labeled “School Report Card” and lengthier, detailed version labeled, “School Report Card Detail.” Both versions can be accessed online at <http://dpi.wi.gov/accountability/report-cards> along with resources that explain the report cards. I have included the one page School Report Card for Waukesha Catholic here, as well.

Act 55 also requires us to provide all school families with a listing of alternative educational options. You can find those at the following link: <http://dpi.wi.gov/ed-options>.

Please feel free to contact me with questions as they arise.

Sincerely,

A handwritten signature in black ink that reads "Lisa Kovaleski". The signature is written in a cursive style with a large initial "L".

Lisa Kovaleski  
Principal



**Waukesha Catholic School System Inc**  
**Waukesha | Private - Choice Students**  
 School Report Card | 2016-17 | Summary

**Overall Score**



**Meets Expectations**

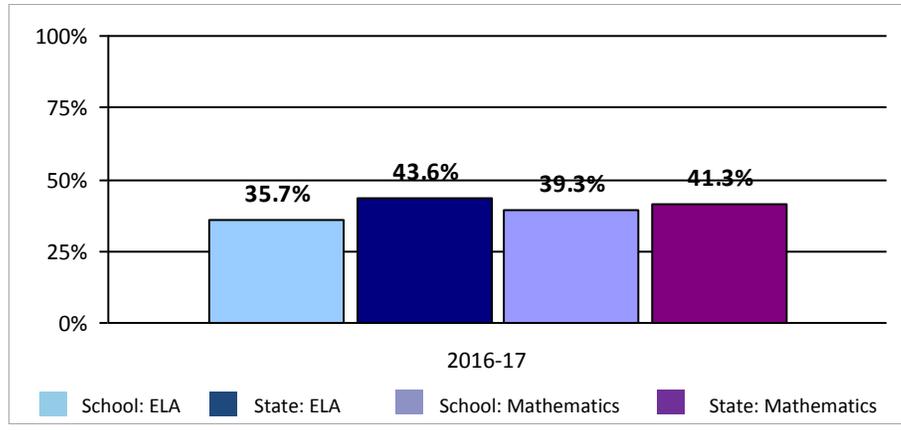
Overall Accountability Ratings	Score
<b>Significantly Exceeds Expectations</b>	<b>83-100</b> ★★★★★
<b>Exceeds Expectations</b>	<b>73-82.9</b> ★★★★★
<b>Meets Expectations</b>	<b>63-72.9</b> ★★★☆☆
<b>Meets Few Expectations</b>	<b>53-62.9</b> ★★☆☆☆
<b>Fails to Meet Expectations</b>	<b>0-52.9</b> ★☆☆☆☆

Priority Areas	School Score	Max Score	K-8 State	K-8 Max
<b>Student Achievement</b>	<b>57.2/100</b>	<b>67.3/100</b>		
English Language Arts (ELA) Achievement	29.5/50		34.5/50	
Mathematics Achievement	27.7/50		32.8/50	
<b>School Growth</b>	<b>NA/NA</b>	<b>66.0/100</b>		
English Language Arts (ELA) Growth	NA/NA		33.0/50	
Mathematics Growth	NA/NA		33.0/50	
<b>Closing Gaps</b>	<b>NA/NA</b>	<b>66.5/100</b>		
English Language Arts (ELA) Achievement Gaps	NA/NA		33.9/50	
Mathematics Achievement Gaps	NA/NA		32.6/50	
Graduation Rate Gaps	NA/NA		NA/NA	
<b>On-Track and Postsecondary Readiness</b>	<b>96.1/100</b>	<b>88.2/100</b>		
Graduation Rate	NA/NA		NA/NA	
Attendance Rate	96.1/100		75.3/80	
3rd Grade English Language Arts (ELA) Achievement	NA/NA		6.9/10	
8th Grade Mathematics Achievement	NA/NA		6.0/10	

Student Engagement Indicators	Total Deductions: 0
Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

School Information	
Grades	K4-8
School Type	Elementary School
Enrollment	47
Percent Open Enrollment	Not applicable
<i>Race/Ethnicity</i>	
American Indian or Alaskan Native	0.0%
Asian	0.0%
Black or African American	0.0%
Hispanic/Latino	57.4%
Native Hawaiian or Other Pacific Islander	0.0%
White	34.0%
Two or More Races	8.5%
<i>Student Groups</i>	
Students with Disabilities	2.1%
Economically Disadvantaged	97.9%
Limited English Proficient	27.7%

**Wisconsin Student Assessment System Percent Proficient and Advanced**  
 Includes Forward Exam (grades 3-8), ACT (grade 11), and Dynamic Learning Maps (grades 3-8 and 11)  
 State proficiency is for all tested grades: 3-8 and 11



^Note: Outlier score fluctuation is noted by ^ when any school or district report card has a 10-point or greater change (up or down) in both Overall Score and Growth Score. This amount of change may or may not be reflective of actual school/district performance. DPI encourages review of other priority area scores in the detailed report card for a better understanding of school performance. Details: <http://dpi.wi.gov/accountability/report-cards>



**Waukesha Catholic School System Inc**  
**Waukesha | Private - Choice Students**  
 School Report Card | 2016-17 | Notes

### Rating Category Descriptions

- **Significantly Exceeds Expectations:** School greatly exceeds state expectations for student achievement, student growth, educational equity, and preparing students for educational milestones, including college and career readiness.
- **Exceeds Expectations:** School exceeds state expectations for student achievement, student growth, educational equity, and preparing students for educational milestones, including college and career readiness.
- **Meets Expectations:** School is meeting some state expectations for student achievement, student growth, educational equity, and preparing students for educational milestones, including college and career readiness.
- **Meets Few Expectations:** School is meeting few state expectations for student achievement, student growth, educational equity, and preparing students for educational milestones, including college and career readiness.
- **Fails to Meet Expectations:** School is failing to meet state expectations for student achievement, student growth, educational equity, and preparing students for educational milestones, including college and career readiness.

### Priority Areas

- **Student Achievement** measures the level of knowledge and skills among students in the school, compared to state and national standards. It includes a composite of English language arts (ELA) and mathematics performance by the "all students" group in the Wisconsin Student Assessment System (WSAS) for all tested grades in the school.
- **School Growth** describes how much student knowledge of ELA and mathematics in the school changes from year to year. It uses a value-added score that compares the change in a student's scores to those of observationally similar students.
- **Closing Gaps** provides a measure that reflects the statewide goal of having all students improve, while narrowing the achievement and graduation gaps between groups of students. This measure acknowledges schools that raise the performance of traditionally lagging student groups, contributing to the closure of statewide gaps.
- **On-Track and Postsecondary Readiness** indicates the success of students in the school in achieving educational milestones that predict postsecondary success. It includes the graduation rate and the attendance rate as applicable to the school. It also includes measures of third-grade ELA and eighth-grade mathematics achievement as applicable to the school.

### Student Engagement Indicators

Student Engagement Indicators are measures outside the four Priority Areas that affect student success or the soundness of the report card. Each indicator has a goal, and districts that fail to meet that goal receive a point deduction from their Overall Accountability Score. Goals were set by looking at statewide data and establishing thresholds that identify schools contributing the most to lowering Wisconsin's overall performance in the areas below. Note that Test Participation is no longer a Student Engagement Indicator, so there is no longer a deduction when this rate falls below 95 percent. Test participation among subgroups is still reported on the Student Engagement Indicators page for informational purposes only and is not used in any scoring on the 2016-17 report cards.

- **Absenteeism Rate:** This indicator describes the proportion of students in the district who attend school less than 84.1% of the time. If the absenteeism rate in the district is 13% or more, five points are deducted. The absenteeism rate is different from the attendance rate because it measures students who are absent from school a certain amount of time, not how often students are present in school.
- **Dropout Rate:** The goal for all schools is to have a dropout rate of less than 6%. A school not meeting the goal has five points deducted from its score. Note that dropout rate is not the opposite of graduation rate. A dropout rate includes any student who leaves school in grades 7-12 without expecting to earn a high school diploma, while a graduation rate counts students who earn a high school diploma within a certain time (four or six years) after starting ninth grade.

### About the Data

- The data presented in this report card are for public and state accountability purposes.
- Student performance on the Wisconsin Student Assessment System (WSAS) is the foundation of report cards. WSAS data include Forward Exam, ACT and Dynamic Learning Maps (DLM) in 2016-17 and 2015-16; Badger Exam, ACT and DLM in 2014-15; and Wisconsin Knowledge and Concepts (WKCE) and Wisconsin Alternate Assessment - Students with Disabilities (WAA-SwD) in 2013-14 and prior years.
- Some supplemental data that are not used in accountability calculations are presented in this report card for informational purposes in order to provide context. Additional data on student performance are available here: <http://dpi.wi.gov/wisedash>.
- To protect student privacy, data for groups of fewer than 20 students are replaced by asterisks on public report cards.
- "NA" is used when data are Not Applicable. For example, a K-5 school that does not graduate students will have NA listed for graduation results.
- The calculations used in this report card are described in the Technical Guide and Interpretive Guide: <http://dpi.wi.gov/accountability/report-cards>
- State comparison scores shown on page one are shown for context only. They are not used to determine this school's score or rating.

# Notice of educational options

*Pursuant to Wisconsin State Statute 115.28 (54m), notice must be provided regarding the educational options available to all students who are at least three years old, but not yet 18 years old. Each of the following areas linked below represent educational options for Wisconsin students:*

- *Public school*
- *Private school\**
- *Private school participating in a parental choice program*
- *Special Needs Scholarship Program*
- *Charter school*
- *Virtual school*
- *Open Enrollment*
- *Youth Options*
- *Course Options*
- *Home-based private education*

*\*NOTE: not all private schools operating in Wisconsin are listed in the directory*